

TO: Ad Hoc Discipline Committee
FROM: Dr. Donald Robertson, Chief Schools Officer
RE: Survey response data by level and overall

Q3 How would you describe the effectiveness of discipline practices at your school in reducing student misbehavior?

Choice	ES (n = 292)	MS (n = 410)	HS (n = 479)	Overall (n = 1181)
Very effective	13%	33%	19%	22%
Somewhat effective	55%	47%	56%	53%
Not effective	32%	19%	25%	25%

Q4 Are the consequences for breaking the rules applied consistently to all students in your school?

Choice	ES (n = 293)	MS (n = 407)	HS (n = 477)	Overall (n = 1177)
To a large extent	24%	37%	29%	31%
To some extent	51%	43%	46%	46%
Not at all	25%	20%	25%	23%

Q6 Do you believe that the current discipline practices at your school are more effective, about the same, or less effective than in 2018-2019?

Choice	ES (n = 294)	MS (n = 409)	HS (n = 481)	Overall (n = 1184)
I did not work at this School last year	14%	11%	10%	11%
More effective	19%	14%	14%	15%
About the same	55%	58%	57%	57%
Less effective	12%	16%	19%	16%
Not applicable	0%	0%	0%	0%

Q9 Do you feel supported by your building administrators when there is a discipline issue in your classroom or school?

Choice	ES (n = 269)	MS (n = 403)	HS (n = 457)	Overall (n = 1129)
To a large extent	48%	57%	44%	50%
To some extent	47%	35%	46%	42%
Not at all	5%	7%	10%	8%

Q10 How effective do you believe building administrators are in assisting you with discipline issues when referrals are made?

Choice	ES (n = 262)	MS (n = 397)	HS (n = 453)	Overall (n = 1112)
Very effective	39%	54%	34%	43%
Somewhat effective	54%	34%	51%	46%
Not effective	7%	12%	15%	12%

Q12 Since the start of the school year, have you been concerned about your own safety because of student misbehavior?

Choice	ES (n = 275)	MS (n = 408)	HS (n = 465)	Overall (n = 1148)
Very concerned about my own safety	8%	4%	7%	6%
Somewhat concerned about my own safety	40%	28%	30%	32%
Not concerned about my own safety	52%	67%	63%	62%

Q13 Since the start of the school year, have you been concerned about your students' safety because of another student's misbehavior?

Choice	ES (n = 271)	MS (n = 402)	HS (n = 460)	Overall (N = 1133)
Very concerned about students' safety	30%	13%	13%	17%
Somewhat concerned about students' safety	44%	45%	39%	42%
Not concerned about students' safety	26%	42%	48%	40%

Q16 How effective do you think PBIS is in improving student behavior in your school?

Choice	ES (n = 270)	MS (n = 373)	HS (n = 407)	Overall (n = 1050)
Very effective	13%	10%	8%	10%
Somewhat effective	42%	52%	44%	46%
Not effective	45%	38%	48%	44%

Q17 Have you experienced challenges implementing PBIS in your classroom and/or school?

Choice	ES (n = 258)	MS (n = 374)	HS (n = 411)	Overall (n = 1043)
Yes	49%	26%	27%	32%
No	42%	49%	36%	42%
Don't know	9%	24%	37%	26%

Q19 Overall, how has cell phone use among students impacted student behavior in your classroom/school?

Choice	ES (n = 215)	MS (n = 382)	HS (n = 459)	Overall (n = 1056)
Positive Impact	0%	3%	2%	2%
No impact	86%	29%	8%	32%
Negative impact	14%	69%	90%	67%

Q20 What is your perception of the impact of cell phone use in your classroom/school as it relates to student behavior?

Choice	ES (n = 207)	MS (n = 383)	HS (n = 460)	Overall (n = 1050)
It is very distracting and a serious problem	6%	45%	78%	52%
It is somewhat distracting and a minor problem	23%	38%	20%	27%
It is not distracting and is not a problem	71%	17%	2%	21%

Q21 How do you address inappropriate use of cell phones by students? (Mark all that apply.)

Choice	ES (n = 175)	MS (n = 374)	HS (n = 436)	Overall (n = 985)
Discipline referral	9%	43%	40%	36%
Issue teacher detention	4%	35%	37%	30%
Contact parents	44%	46%	59%	51%
I'm not sure how to address	11%	9%	14%	12%
Other	53%	45%	47%	47%

Q23 If your work assignment is at the elementary school level, have you seen a reduction in disciplinary issues at your school after implementing additional time for recess in 2019-2020 compared to 2018-2019?

Choice	ES (n = 265)	MS	HS	Overall
I did not work at this school last year	11%			
To a large extent	6%			
To some extent	29%			
Not at all	54%			