## **Gender Equity in Activities**

## Review of School Board Regulation 5-7.1

## Recommendations for Events/Activities:

- "Mr/Miss" Pageants -
  - Schools should refrain from using gender-specific titles for the event name and the winner's title, such as Mr/Miss VBSchools. Alternative ideas: [High School Name] Pageant or [High School Name] Showcase; winner is "Top [School Mascot]"
  - Schools should not have activities during the event that are stereotypically gender-based.
- Homecoming Court and Prom King/Queen -
  - Court or Royalty selected should not be based on gender-identity
  - Schools may determine if all students voted onto the Court/Royalty are recognized, or if there is an additional tier above this to include one or two votegetters with a non-gender based title.
- Gender/Pronouns as Fields on Club/Event Applications
  - Schools should not include gender identity or preferred pronouns on an application if it's not necessary for the activity or club's purpose.
  - When gathering gender identity information: the application field may remain blank so the applicant may fill it in without limitations, or offer several options to include: Female, Male, Prefer Not to Answer, and Other (including an open field for responses).
- Gender-based Housing for Overnight Leadership Workshops
  - After gender identity information is collected on applications, follow-up should happen with students who listed "Prefer Not to Answer" or "Other."
  - Individual conversations with students: start with the student, ask who they have shared this information with before involving other staff (recommend a third party in the room to be a part of the decision-making).
  - If guidance is needed from the staff member, they should refer to the "guiding questions document" provided by school counselors.
  - If parents can't be notified of different sleeping arrangements at the request of the student, the school may make the best decision for rooming for the student and arrange for them to be in an individual room.